Fun Development Promoting British Values Policy 2024

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March 2024

Next Review March 2025

The best way to help children resist extremist views or challenge views such as creationism is to teach them to think critically and become independent learners.

We endeavour to support our children/young people through education by providing learning opportunities and experiences to help them develop positive diverse and communal identities, as well as their well-being, their empathy and emotional literacy, while continuing to take action to eradicate inequalities, bullying, discrimination, exclusion, aggression and violence; all of which fosters and secures, children’s pro-social behaviours and responsible citizenship and real sense of belonging.

Fundamental British Values

To help demonstrate what this means in practice, we have worked up some of the following examples.

Democracy: making decisions together

As part of the focus on self-confidence and self-awareness

* Staff/sub contractors encourage children to see their role in the bigger picture, encouraging children to know their views count, value each other’s views and values and talk about their feelings, for example when they do or do not need help. When appropriate demonstrate democracy in action drawing attention to group voting.
* Staff/subcontractors can support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration.

- Children should be given opportunities to develop enquiring minds in an atmosphere where questions are valued.

Rule of law: understanding rules matter

- Staff/sub contractors can ensure that children/young people understand their own and others’ behaviour and its consequences, and learn to distinguish right from wrong.

- Staff/sub contractors can collaborate with children/young people to create rules and the codes of behaviour, for example, to agree the rules about tidying up and advocate that all children show understanding that rules apply to everyone in the way in which they can follow them eg tiding up make take place at a later time than others or look differently to others.

Individual liberty: freedom for all

* Children/young people should develop a positive sense of themselves. Staff/sub contractors can provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children/young people to take risks on an obstacle course in the park, mixing colours, talking about their experiences and learning.
* Staff/Sub contractors should encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions.

Mutual respect and tolerance: treat others as you want to be treated

- Staff/Subcontractors should create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.

* Children/young people should acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.
* Staff/sub contractors should encourage and explain the importance of tolerant behaviours such as sharing and respecting other’s opinions.
* Staff/sub contractors should promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of people’s experiences and explore resources and activities that challenge gender, cultural and racial stereotyping.

What is not acceptable:

* actively promoting intolerance of other faiths, cultures and races
* failure to challenge gender stereotypes and routinely segregate girls and boys
* isolating children from their wider community
* failure to challenge behaviours (whether of staff/sub contractors, children or parents) that are not in line with the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs